



STUDENT HANDBOOK

DIPLOMA IN PHYSIOTHERAPY



**SCHOOL OF REHABILITATION SCIENCES
FACULTY OF HEALTH SCIENCES**

UNIVERSITI SULTAN ZAINAL ABIDIN

**10th Edition
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NO	CONTENT	PAGE
1.	GENERAL INFORMATION OF UniSZA	
1.1.	The establishment of UniSZA	1
2.	GENERAL INFORMATION OF THE FACULTY	
2.1.	Background history of its development	1
2.2.	Vision of the faculty	2
2.3.	Mission of the faculty	2
2.4.	Program management	2
3.	THE EDUCATIONAL PROGRAM	
3.1.	Name of the program	4
3.2.	Program objectives	5
3.3.	Program learning outcomes	5
3.4.	Structure of the curriculum	5
3.4.1.	Duration	5
3.4.2.	Academic calendar	6
3.5.	Summary of the subjects	7
3.5.1	Subjects	7
3.6.	Distribution of credit hours	9
4.	EXAMINATION REGULATIONS	
4.1.	Grading process	9
4.2.	Assessment	10
4.3.	Assessment of the clinical posting	10
5.	ACADEMIC REGULATIONS	
5.1.	Academic regulations	12
5.2.	Laboratory regulations	13
5.3.	Dress code	14
6.	REFERENCE BOOKS	17
7.	UniSZA PHYSIOTHERAPY CLUB	
7.1.	History and its establishment	23
7.2.	Objectives of the club	24
7.3.	Vision of the club	24
7.4.	Mission of the club	24
7.5.	UniSZA Physiotherapy Club membership	24
7.6.	Programs and activities	24
7.7.	UniSZA Physiotherapy Club Aerobic Team (UPCAT)	24
7.8.	Alumni affairs	25
7.9.	Logo and Motto of the Club	25
8.	APPENDIX	
8.1.	Program organizational chart	26
8.2.	Important contact numbers and websites	27

1. GENERAL INFORMATION OF UniSZA

1.1. Brief History of Its Establishment

HISTORY OF UniSZA

The Government's decision to establish Universiti Sultan Zainal Abidin was a historical development for the nation's public institutions and was a proud moment for Malaysia as a whole.

UniSZA Chronology:

- 1980** Sultan Zainal Abidin Islamic College (KUSZA) was established and began operations in Sultan Zainal Abidin Upper Secondary Islamic School located at Batu Buruk, Kuala Terengganu
- 1985** The foundation stone was laid for the establishment of the KUSZA campus in Gong Badak, by The late Sultan Mahmud Al-Muktafi Billah Shah
- 2005** Announcement of the establishment of Universiti Darul Iman Malaysia (UDM) by The Honourable Prime Minister, Dato 'Seri Abdullah Ahmad Badawi on March 26, 2005
- 2006** Universiti Darul Iman Malaysia (UDM) began operations on 1 January 2006
- 2010** UDM was renamed Universiti Sultan Zainal Abidin (UniSZA) in 13 May 2010

Universiti Sultan Zainal Abidin has three campuses which are; Gong Badak Campus, Kota Campus and Tembila Campus. Gong Badak Campus focuses on the teaching and research of Islamic knowledge, which are harmonized with the other conventional teachings. The latest addition of health sciences at Gong Badak Campus and the proposed plan of constructing a teaching hospital is a jewel on the crown of this campus. The Kota Campus on the other hand offers programs in Medicine and the Tembila Campus is being developed with a niche in agriculture such as agricultural bio-technology and other related programs. The courses offered in the three campuses will not overlap and each will have its own specialties.

VISION

Contemporary Integrated Islamic University

MISSION

To produce holistic individuals with *Naseem* values through educational excellence and high impact research towards empowering society

MOTTO

Knowledge for the benefit of humanity.

2. GENERAL INFORMATION OF THE FACULTY

2.1. Background History of Its Development

The Faculty of Health sciences was re-established again effective from 1st of January 2015. This was based on the management of the university's decision to split the Faculty of Medicine and Health Sciences into two separate faculties in order to aid the introduction of new courses. The Faculty of Medicine & Health Sciences officially began its operation on 18th September 2007 based on the structure of the previously established Faculty of Health Sciences, which was approved by the Ministry of Higher Education (MOHE), Malaysia on 29th January 2007. The Faculty of Medicine and Health sciences ceased its operation with the bifurcation of the Faculty into two individual Faculties.

The move represented part of MOHE's far-sighted visions and initiatives in nurturing, developing and training more students in the medical, health sciences as well as allied health disciplines in attempts to generate greater proportions of medical and healthcare professionals for Terengganu particularly and for the country generally. By producing high quality graduates in these critical areas, UniSZA will realize its vision to emerge as a higher learning institution with international standards capable of delivering leaders possessing highly-polished thinking infused with excellent level of knowledge and embedded with strong cultural as well as ethical principles.

2.2. Vision of the Faculty

To become a center of academic excellence in producing holistic health professional.

2.3. Mission of the Faculty

Producing refined and proficient health sciences graduates in line with community needs through academic and research excellence.

2.4. Program Management

DEAN

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3. THE EDUCATIONAL PROGRAM

3.1. Name of the Program

History. School of Rehabilitation Sciences (PPSR) is one of the schools under Faculty of Health Sciences (FPSK), Universiti Sultan Zainal Abidin (UniSZA). Formerly known as The Department of Physiotherapy, it was located at the UniSZA Kota Campus (2011) and was later shifted to UniSZA Gong Badak Campus (from May 2012). The management of UniSZA, upgraded the department to become a center of study offering Diploma in Physiotherapy at present. The proposal to offer the program was accepted in the meeting of Board of Directors (*Mesyyarat Lembaga Pengarah*) UniSZA on 18th September 2007, and it was later accepted in the meeting of Advisory Board of Program of Studies (*Mesyyarat Lembaga Penasihat Pengajian Program*) on 1 November 2007 and Senate meeting (*Mesyyarat Senat*) UniSZA on 24 September 2008. Diploma in Physiotherapy program was approved by KPT in Mesyyarat Jawatankuasa Pendidikan Tinggi Bil. 1/2009 on 3 February 2009. The first cohort of students for Diploma in Physiotherapy was enrolled in June, 2011. The Diploma in Physiotherapy curriculum was revised in 2014 and 2017. The mode of study for the Diploma in

Physiotherapy is 2u2i starting from June 2018.

Staff. There are 7 qualified academic staffs and 8 non-academic staffs in the School of Rehabilitation Sciences.

Students. At present, we have 55 students under the diploma program. Seven batch of students have graduated till date.

Facilities. The school is equipped with three laboratories; Electrotherapy laboratory, Therapeutic laboratory (Gymnasium) and Skills Laboratory with the latest equipment for the students to enhance their practical skills and become competent. There is a Rehabilitation center attached to this school that caters to the physiotherapy and occupational therapy needs of the people in the community nearby.

Graduation Statistics

Intake	No. of Student Graduated
2011	20 (2014)
2012	15 (2015)
2013	26 (2016)
2014	19 (2017)
2015	20 (2018)
2016	25 (2019)
2017	23 (2020)

3.2. Program Objectives

The Faculty of Health Sciences shall produce Physiotherapists who are:

- 1) **Knowledgeable** and **skillful** in physiotherapy discipline in-line with the current healthcare needs
- 2) Capable to **solve** physiotherapy problems creatively, innovatively, and **ethically** through sustainable approach
- 3) Effective in **communication** and demonstrate quality **leadership** in **organization**
- 4) Able to demonstrate **entrepreneurship skills** and recognize the need of **lifelong learning** for successful career advancement

3.3. Program Learning Outcomes

Upon completion of this programme, student should be able to :

- 1) Acquire and apply basic **knowledge** of health sciences to physiotherapy field.
- 2) Demonstrate competent **practical** ability in physiotherapy.
- 3) Demonstrate **sensitivity, responsibility** and **accountability** towards the community of diverse cultural and religious differences.
- 4) Carry out professional and humane responsibilities **ethically** in line with the physiotherapy code of conduct.
- 5) Display effective **communication and leadership** ability, and able to function competently as an individual or team member.
- 6) Demonstrate **problem solving skills** in creative, and effective manner.
- 7) Recognize the need for **lifelong learning** and professional development

- 8) Demonstrate **managerial and entrepreneurship skills** for career development.

3.4. Structure of the Curriculum

3.4.1. Duration

This program is a full-time study program and is conducted through lectures, tutorials, practical, online teaching and clinical work. The period of study is six (6) long semesters and 1 short semester or three (3) years.

3.4.2 Academic Calendar for Diploma in Physiotherapy

ACADEMIC CALENDAR

Semester 1 & 2 (Year 1)

SEMESTER 1	DURATION (weeks)	EVENTS
	3 days	ORIENTATION
	7	LECTURE
	4 days	MID SEMESTER BREAK
	7	LECTURE
	1	STUDY WEEK
	3	EXAMINATION WEEK
	3	SEMESTER BREAK
SEMESTER 2	7	LECTURE
	1	MID SEMESTER BREAK
	7	LECTURE
	1	STUDY WEEK
	3	EXAMINATION WEEK

Short Semester (Year 2)

SEMESTER 3	DURATION (weeks)	EVENTS
	7	LECTURE
	1	EXAMINATION WEEK
	2	SEMESTER BREAK

****Semester 3 & 4 (Year 2)**

SEMESTER 4	DURATION (Weeks)	EVENTS
	7	LECTURE
	1	MID SEMESTER BREAK
	7	LECTURE
	1	STUDY WEEK
	3	EXAMINATION WEEK
	6	SEMESTER BREAK
SEMESTER 5	6	LECTURE
	1	MID SEMESTER BREAK
	6	LECTURE
	2	FUNDAMENTAL CLINICAL PRACTICE
	1	STUDY WEEK
	3	EXAMINATION WEEK
	7	SEMESTER BREAK

****Semester 5 & 6 (Year 3)**

SEMESTER 6	DURATION (WEEKS)	EVENTS
	7	CLINICAL PRACTICE I
	1	MID SEMESTER BREAK
	7	CLINICAL PRACTICE II
	1	STUDY WEEK
	3	EXAMINATION WEEK
SEMESTER 7	6	SEMESTER BREAK
	7	CLINICAL PRACTICE III
	1	MID SEMESTER BREAK
	7	CLINICAL PRACTICE IV
		CLINICAL EXAMINATION (OSCE)
	7	SEMESTER BREAK
GRADUATION		

**** Subject to change**

3.5. Summary of the Subjects

2020/2021 Intake Session

YEAR 1 SEMESTER 1			
CATEGORY	CODE	COURSE	CREDIT
UNIVERSITY	MPU21022	Penghayatan Etika Dan Peradaban	2
	MPU23032	Fiqh Ibadah	2
	MPU23042	Perbandingan Agama I (Pelajar Bukan Islam)	
	PBD10102	English I	2
	PBD ****2	Bahasa Asing	2
	MPU23052	Tajwid Al-Quran	2
	MPU23062	Etiket Sosial & Penampilan Diri (Pelajar Bukan Islam)	
	MPU23012	Akidah & Akhlak	2
	MPU23022	Moral Dan Etika I (Pelajar Bukan Islam)	
	PBD10202	English II	2
	*** *****3	Kokurikulum	3
TOTAL			17

YEAR 1 SEMESTER 2			
CATEGORY	CODE	COURSE	CREDIT
CORE	RSP 10103	Anatomy I	3
	RSP 10202	Physiology I	2
	RSP 10303	Exercise Therapy I	3
	RSP 11102	Basic Pathology	2
	RSP 11002	Electrotherapy I	2
	RSP 10502	Physiotherapy Professional Development	2
TOTAL			14

YEAR 2 SHORT SEMESTER			
CATEGORY	CODE	COURSE	CREDIT
CORE	RSP 10603	Anatomy II	3
	RSP 11203	Kinesiology	3
	RSP 10702	Physiology II	2
TOTAL			8

YEAR 2 SEMESTER 1			
CATEGORY	CODE	COURSE	CREDIT
CORE	RSP 10803	Exercise Therapy II	3
	RSP 20203	Electrotherapy II	3
	RSP 20303	Musculoskeletal Physiotherapy I	3
	RSP 21003	Cardiorespiratory Physiotherapy I	3
	RSP 21203	Neurology Physiotherapy I	3
	RSP 21103	Special Area in Physiotherapy (Women And Men Health, Peadiatric)	3
TOTAL			18

YEAR 2 SEMESTER 2			
CATEGORY	CODE	COURSE	CREDIT
CORE	RSP 20603	Musculoskeletal Physiotherapy II	3
	RSP21302	Health Promotion in Physiotherapy	2
	RSP 21403	Cardiorespiratory Physiotherapy II	3
	RSP 21502	Evidence Based Practice	2
	RSP 21603	Neurology Physiotherapy II	3
	RSP 21702	Basic Health Psychology	2
	RSP 21803	Special Area In Physiotherapy (Geriatric & Palliative Care)	3
	RSP21902	Fundamental Clinical Practice	2
TOTAL			20

NOTE: STUDENTS SHOULD PASS ALL THE SUBJECTS TILL YEAR 2 SEMESTER 2 TO PROCEED FOR CLINICAL PLACEMENT

YEAR 3 SEMESTER 1			
CATEGORY	CODE	COURSE	CREDIT
CORE	RSP 30607	Clinical Practice I	7
	RSP 30707	Clinical Practice II	7
TOTAL			14

YEAR 3 SEMESTER 2			
CATEGORY	CODE	COURSE	CREDIT
CORE	RSP 30807	Clinical Practice III	7
	RSP 30907	Clinical Practice IV	7
TOTAL			14

**** Subject to change**

TOTAL OF CREDIT HOURS: 105

3.6. Distribution of credit hours of the Program

Course	Credit Hours	Percentage (%)
1. Core Subject	88	84
2. University Subject	17	16
Total	105	100%

4. EXAMINATION REGULATIONS

4.1. Grading Process

The final clerkship grade is based on continuous assessment and final examination.

The final grading will be as follows:

MARK (%)	GRADE	SCORE	PERFORMANCE
80 - 100	A	4.00	Excellent
75 - 79	A-	3.67	
70 - 74	B+	3.33	Good
65 - 69	B	3.00	
60 - 64	B-	2.67	Pass
55 - 59	C+	2.33	
50 - 54	C	2.00	
47 - 49	C-	1.67	
44 - 46	D+	1.33	Fail
40 - 43	D	1.00	
≤39	F	0.00	

*Dean List Award (every semester) = GPA: ≥ 3.5 excluding final year clinical placement subject.

4.2. Assessment**

Continuous assessment=	40% - 60%
Final exam	= 40% - 60%
Total	= 100%

** depend on subjects' credit hours and the weightage of the subjects

4.3. Assessment of the Clinical Posting

EVALUATION OF FUNDAMENTAL CLINICAL PRACTICE – RSP 21902

DOCUMENT	PERCENTAGE
OBSERVATIONAL REPORT	10%
CLINICAL ASSESSMENT (PART A) - COMMUNICATION & COMPETENCY EVALUATION SKILLS	90%
CLINICAL ASSESSMENT (PART B) – SENSITIVITY, ACCOUNTABILITY & RESPONSIBILITY SKILLS	
DOCUMENTATIONS (SOAPIER) 10 CASES FOR 2 WEEKS	
TOTAL	100%

PASSING MARKS: 50% OUT OF AVERAGE 100%

EVALUATION OF CLINICAL PRACTICE I – RSP 30607

DOCUMENT	PERCENTAGE
OSCE	40%
CASE PRESENTATION	10
DOCUMENTATION (POMR)	20
LOGBOOK	10
ASSESSMENT FORMS	20
TOTAL	100%

PASSING MARKS: 50% OUT OF AVERAGE 100%

EVALUATION OF CLINICAL PRACTICE II – RSP 30707

DOCUMENT	PERCENTAGE
OSCE	40%
CASE PRESENTATION	10
DOCUMENTATION (POMR)	20
LOGBOOK	10
ASSESSMENT FORMS	20
TOTAL	100%

PASSING MARKS: 50% OUT OF AVERAGE 100%

EVALUATION OF CLINICAL PRACTICE III – RSP 30807

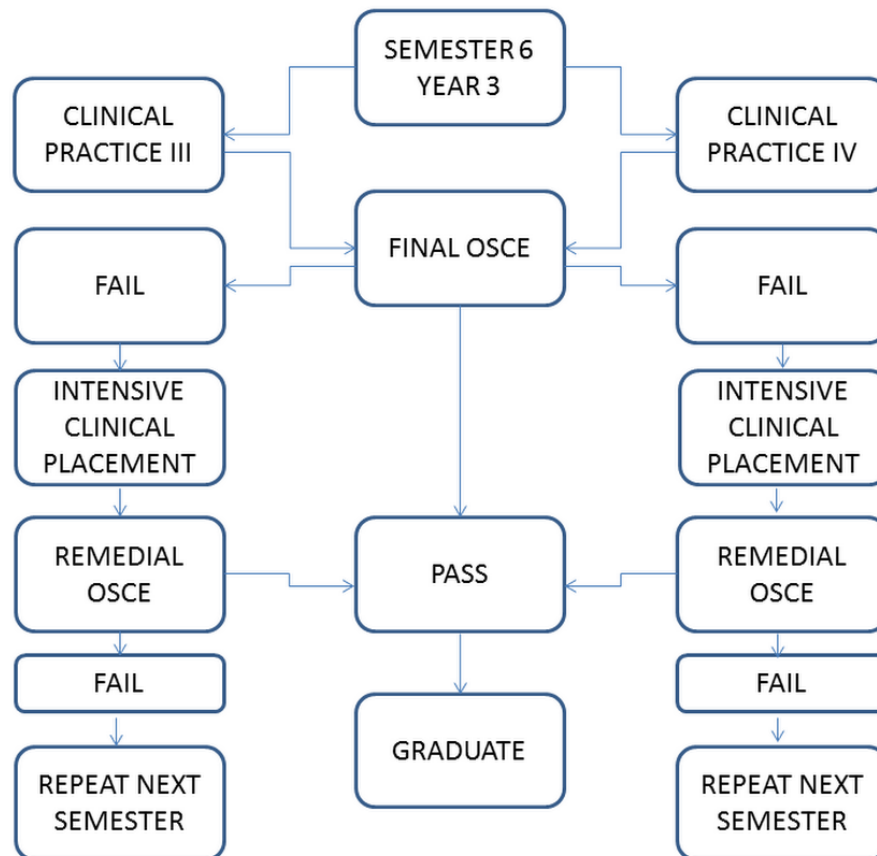
DOCUMENT	PERCENTAGE
OSCE	40
GROUP CASE PRESENTATION (INDIVIDUAL COMPONENTS)	15
DOCUMENTATION (POMR)	20
PEER ASSESSMENT	5
ASSESSMENT FORMS FROM LOCAL PRECEPTOR	20
TOTAL	100%

PASSING MARKS: 20% OUT OF 40% OF CLINICAL EXAMINATION

EVALUATION OF CLINICAL PRACTICE IV – RSP 30907

DOCUMENT	PERCENTAGE
OSCE	40
GROUP CASE PRESENTATION (INDIVIDUAL COMPONENTS)	15
DOCUMENTATION (POMR)	20
PEER ASSESSMENT	5
ASSESSMENT FORMS FROM LOCAL PRECEPTOR	20
TOTAL	100%

PASSING MARKS: 20% OUT OF 40% OF CLINICAL EXAMINATION



***subject to change**

5. REGULATIONS

5.1. Academic Regulations

Kindly refer to *Buku Peraturan Akademik Prasiswazah Sesi 2019/2020*

5.2. Laboratory Regulations

Diploma in Physiotherapy Laboratory Rules

DO	DO NOT
Adhere to the dress code set by the University and the School	Bring food or beverages (except mineral water) into the lab
Keep all bags and personal belongings (e.g.: mobile phone) in the space designated	Enter the laboratory without authorization / supervision of an instructor / lecturer / officer.
Arrange footwear neatly in the space designated	Changing the layout of the laboratory without supervision
Fill in the log book of Laboratory Use (for Instructor/Lecturer/Officer)	Change and improve the software and hardware in the computer's lab
Clean all equipment used before replacing	Change any settings in the computer lab
Report immediately to the Instructor/ Lecturer/Officer on duty of strange noise, a burning smell, the equipment is too hot or suspect any abnormal event . Please switch off the main switch if necessary.	Carry out any equipment from the laboratory , except with the prior written permission of the lab coordinator.
Report any damage to equipment's or case of accident to the Instructor/Lecturer/Officer on duty.	Use the tools in the laboratory without the permission of Instructor/Lecturer/Officer.
Take care of the laboratory's cleanliness .	Make noise in the laboratory
Sort back equipment/plinth/chairs after use .	Smoke in the laboratory.
Ensure taps, light switches, air conditioners, computers and projectors in the lab and doors are closed and locked before leaving the laboratory.	Leave any items in the lab.

5.3. Dress Code

General:

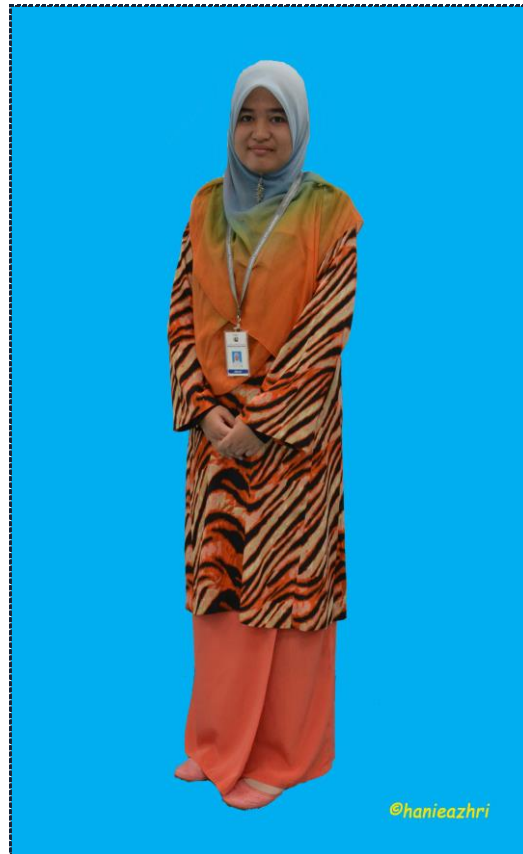
- Always wears matric card.
- Original hair colour (black) only. No other types of colour.
- Short and tidy cut for male hair.
- Loose & straight- cut for slack pant. **No jeans/skinny pant.**

LECTURE/ FORMAL EVENT



MALE:

- Loose long-sleeve or short-sleeve shirt and tuck in.
- Loose or straight-cut long slack pant
- Tie
- Shoes. NO slipper/flip-flop
- Matric card
- NO JEANS / skinny pant.



FEMALE:

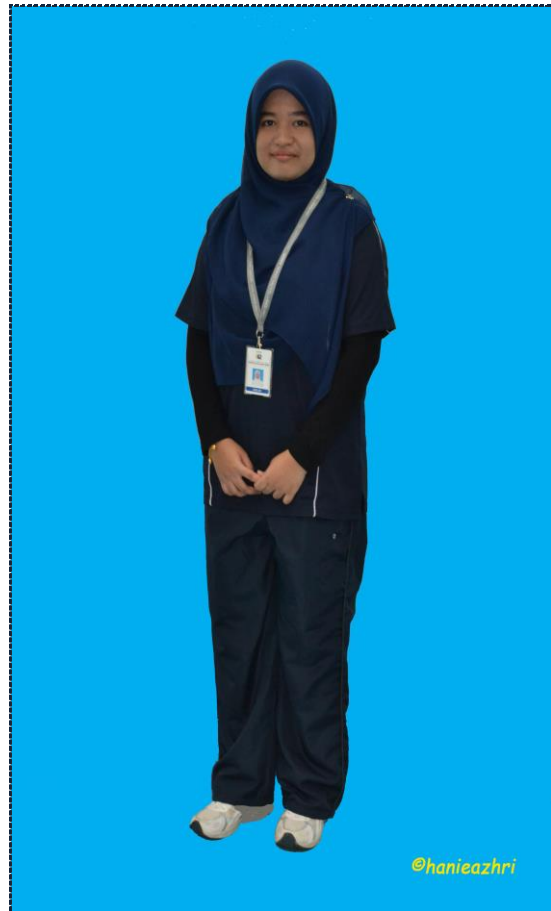
- Loose and decent traditional outfit such as *baju kurung*
 - For muslimah; long sleeve outfit till wrist line and below buttock level, and NOT transparent. Hijab / scarf must cover chest.
 - For non-muslim; $\frac{3}{4}$ sleeve shirt or blouse is acceptable and NOT transparent. Loose and long slack pant or loose skirt till below-knee level
- Shoes / covered sandal less than 3 inches heel height. NO slipper/flip-flop
- Matric card
- **NO JEANS/ skinny pant.**

PRACTICAL CLASS / PHYSIOTHERAPY ACTIVITY



MALE:

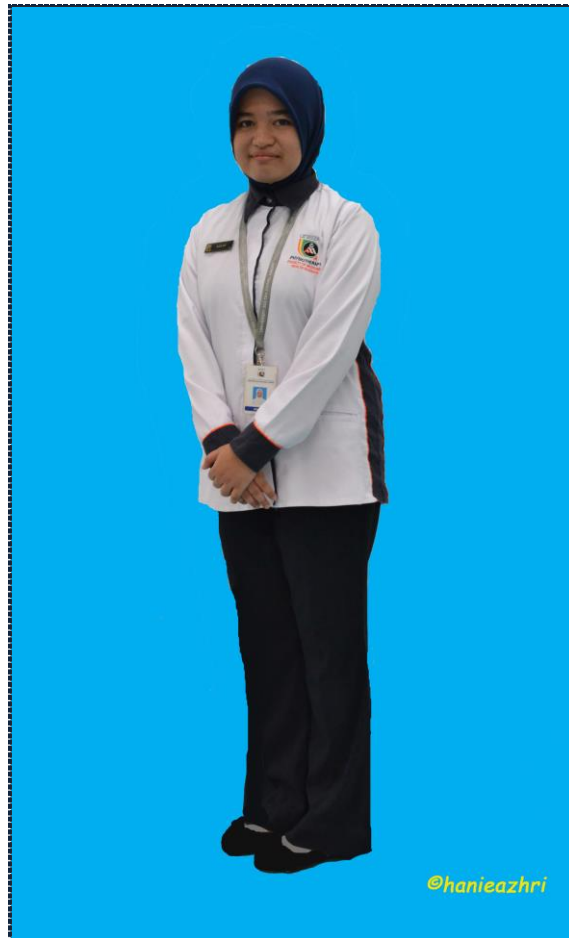
- Official PHYSIOTHERAPY t-shirt or loose COLLAR short-sleeve T-shirt
- Loose or straight-cut track bottom
- Sport shoes. NO slipper/flip-flop
- Matric card
- ONLY DARKBLUE OR BLACK colour t-shirt and track bottom are allowed
- NO JEANS/ skinny pant.



FEMALE:

- Official PHYSIOTHERAPY t-shirt or loose T-shirt
 - For muslimah; loose long sleeve t-shirt till wrist line and below buttock level, hijab / scarf must cover chest.
 - For non-muslim; short sleeve t-shirt acceptable
- Loose or straight-cut track bottom
- Sport shoes. NO slipper/flip-flop
- Matric card
- ONLY DARKBLUE OR BLACK colour scarf/hijab, t-shirt and track bottom are allowed.
- **NO JEANS/ skinny pant.**

CLINICAL POSTING



MALE:

- Official clinical uniform
- Loose or straight-cut long slack pant. DARKBLUE colour ONLY
- BLACK colour shoes with stocking. NO slipper/flip-flop
- Matric card and NAMETAG.
- NO JEANS/ skinny pant.

FEMALE:

- Official clinical uniform
 - For muslimah: BLUEBLACK hijab / scarf ONLY. Tuck in.
 - For non-muslim: tidy up hair. NO OTHER than original colour.
- Loose or straight-cut long slack pant. DARKBLUE colour ONLY
- BLACK colour shoes with stocking. NO slipper/flip-flop
- Matric card and NAMETAG.
- **NO JEANS/ skinny pant.**

All dress codes must be followed otherwise student will not be permitted to enter classes.

6. REFERENCE BOOKS

SUBJECT	TITLE		AUTHOR	PUBLISHER
	MAIN REFERENCES	ADDITIONAL REFERENCES		
ANATOMY	Atlas of Human Anatomy		Netter FH.	Rittenhouse Book Distributors Inc.
	Clinically Oriented Anatomy		Keith L Moore, Arthur F Dailey	Lippincott Williams & Wilkins
	Clinical Anatomy For Medical Students.		Richard Snell	Lippincott Williams & Wilkins
		Clinical Neuroanatomy for Medical Students	Richard S. Snell	Lippincott Williams & Wilkins
PHYSIOLOGY	Textbook of Medical Physiology		Arthur C. Guyton, John E. Hall	W.B. Saunders Company
	Review of Medical Physiology		William F. Ganong	McGraw-Hill Publishing
		Medical physiology	Rhoades, Rodney A	Lippincott Williams & Wilkins
		Illustrated physiology	Callander, Robin	Churchill Livingstone
ANATOMY AND PHYSIOLOGY	Applied Anatomy And Physiology For Manual Therapists		Pat Archer, Lisa A Nelson	Lippincott Williams And Wilkins
	Essentials Of Anatomy And Physiology		Gerard J Tortora, Bryan Derrickson	John Wiley
	Anatomy And Human Movement Structure And Function		Niger Palastanga, Roger Soames	Churchill Livingstone
	Anatomy And Physiology From Science To Life		Gail W Jenkins, Gerard J Tortora	John Wiley And Sons Inc
		Principles of Anatomy and Physiology	Gerard J. Tortora, Sandra R. Grabowski.	
		Introduction to the Human Body: The Essentials of Anatomy & Physiology.	Gerard J. Tortora & Sandra Reynolds Grabowski.	John Wiley & Sons, Inc, USA.
		Human Anatomy & Physiology	E. N. Marieb.	

		Laboratory Manual for Anatomy & Physiology.	Connie Allen & Velerie Harper.	John Wiley & Sons, Inc, USA.
EXERCISE THERAPY	Therapeutic Exercise: Foundations and Techniques		C. Kisner, L. A. Colby.	F. A. Davis Company
	Practical Exercise Therapy		M. Hollis & P. Fletcher-Cook.	Blackwell Science.
	Exercise Therapy: Prevention and Treatment of Disease		J. Gormley dan J. Hussey.	Blackwell Publishers.
	Joint Mobilization/Manipulation on Extremity And Spinal Techniques		S. L. Edmond	Mosby
	Beard's Massage Principles and Techniques		E. C. Wood	W.B. Saunders.
		Mosby's Massage Therapy.	S. Fritz.	Elsevier Health Sciences
		Handbook of Clinical Massage.	M. Cassar.	Churchill Livingstone.
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	Health Psychology: A textbook		Jane Ogden	Open University Press
		Physiotherapy: psychosocial approach ^a	French, S. & Sim, J.	Elsevier Health Sciences
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	Lippincotte's Illustrated Reviews: Pharmacology		MJ Mycek, RA Harvey, PC Champe	Lippincott Williams and Wilkins
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	Women's Health; A Textbook For Physiotherapists		Sapsford R., Bullock-Saxton J., Merkwel S.	W. B. Saunders
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PAEDIATRIC				

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		Radiographic Pathology for Technologists (5th Edition)	Kowalczyk, N & Mace, J.D. (2009)	St.Louis: Mosby.
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	Evidence-Based Nursing: The Research-Practice Connection		Sarah Jo Brown,(2013).	Jones & Bartlett Publishers.
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7. UniSZA PHYSIOTHERAPY CLUB (UPC)

7.1 Brief History of Its Establishment

UniSZA Physiotherapy Club (UPC) was inaugurated on 26 November 2013. The club began its operations at Blok D, Ground Floor, Universiti Sultan Zainal Abidin, Gong Badak Campus, 21300 Kuala Terengganu, Terengganu Darul Iman.

7.2 Objectives of the Club

- 1) To improve the relationship between the staffs and students of physiotherapy in UniSZA.
- 2) To foster a spirit of cooperation and mutual assistance by engaging a variety of organizations as well as inculcating soft skills among students.
- 3) To plan effective and suitable programs to staff of UniSZA in collaboration with experienced professionals.
- 4) To provide and share knowledge with the staff of the university, community and country.
- 5) To produce a scholar good in professional management and can be a true leader in the future.
- 6) To enhance the entrepreneurial spirit within the student so that it can develop the economy rapidly and contribute to others.

7.3 Vision of the Club

Being a student club that can help in producing graduates who are intelligent, innovative and have excellent leadership qualities to serve the university, society and country in general.

7.4 Mission of the Club

- 1) Promote activities that are intellectual and spiritual in nature.
- 2) Establish a relationship within students and academic staff from local and international universities.
- 3) Collaborate activities of community service with other clubs.
- 4) Follow activities of the physiotherapy program in other universities.
- 5) Perform charitable works for any organization in improving the surrounding environment.
- 6) Provide entrepreneurial activity by setting up stalls or booth during important events in UniSZA.

7.5 UniSZA Physiotherapy Club Membership

As a student of Diploma Physiotherapy at UniSZA, you automatically become a member of UniSZA Physiotherapy Club. Application for membership to the UPC can be done through online. Visit the UniSZA Physiotherapy Club official blog at **uniszaphysiotherapyclub.blogspot.com** for registration. Membership entitles the students to attend general meetings, vote in elections, stand for executive positions within the club and participate in any related events and programs.

7.6 Programs and Activities

UniSZA Physiotherapy Club gets involved in numerous programs within campus and off campus such as community service, sport events and charity within campus and off campus. Browse UPC official blog at **uniszaphysiotherapyclub.blogspot.com** to discover more about the events and activities.

7.7 UniSZA Physiotherapy Club Aerobic Team (UPCAT)

UPCAT is a sub-club under UPC, which aims to train and produce aerobic instructors every year. The team was inaugurated on 13 December 2014. New intake for new team member will be held every year, which is volunteer basis. Until now, UPCAT successfully conducted many aerobic activities in various types of program every year, not limit for physiotherapy program only.

7.8 Alumni affairs

Please register as a member of Alumni Diploma Physiotherapy, UniSZA at uniszaphysiotherapyclub.blogspot.com and update your contact information.

7.9 Logo and Motto of the Club

“Move for Your Health



Pengurusan **FAKULTI SAINS KESIHATAN** **UNIVERSITI SULTAN ZAINAL ABIDIN**



DEKAN
PROF. DR. SAKINAH BINTI HARITH



TIMBALAN DEKAN
(AKADEMIK DAN SISWAZAH)
DR. MOHD RAZIF BIN SHAHRIL



TIMBALAN DEKAN
(PENYELIDIKAN & PEMBANGUNAN)
DR. WAN ROHANI BINTI WAN TAIB



TIMBALAN DEKAN
(HAL EHWAL PELAJAR & ALUMNI)
DR NAPISAH BINTI HUSSIN



KETUA PUSAT PENGAJIAN
BIOPERUBATAN
DR ANUAR BIN MD. ZAIN



KETUA PUSAT PENGAJIAN
PEMAKANAN & DIETETIK
DR. WEE BEE SUAN



KETUA PUSAT PENGAJIAN
SAINS REHABILITASI
DR. NARESH BHASKAR RAJ



KETUA PUSAT PENGAJIAN
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BIN ABDULLAH @ ABU BAKAR



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DR. NURUL SYAZWINA BINTI MOHAMED



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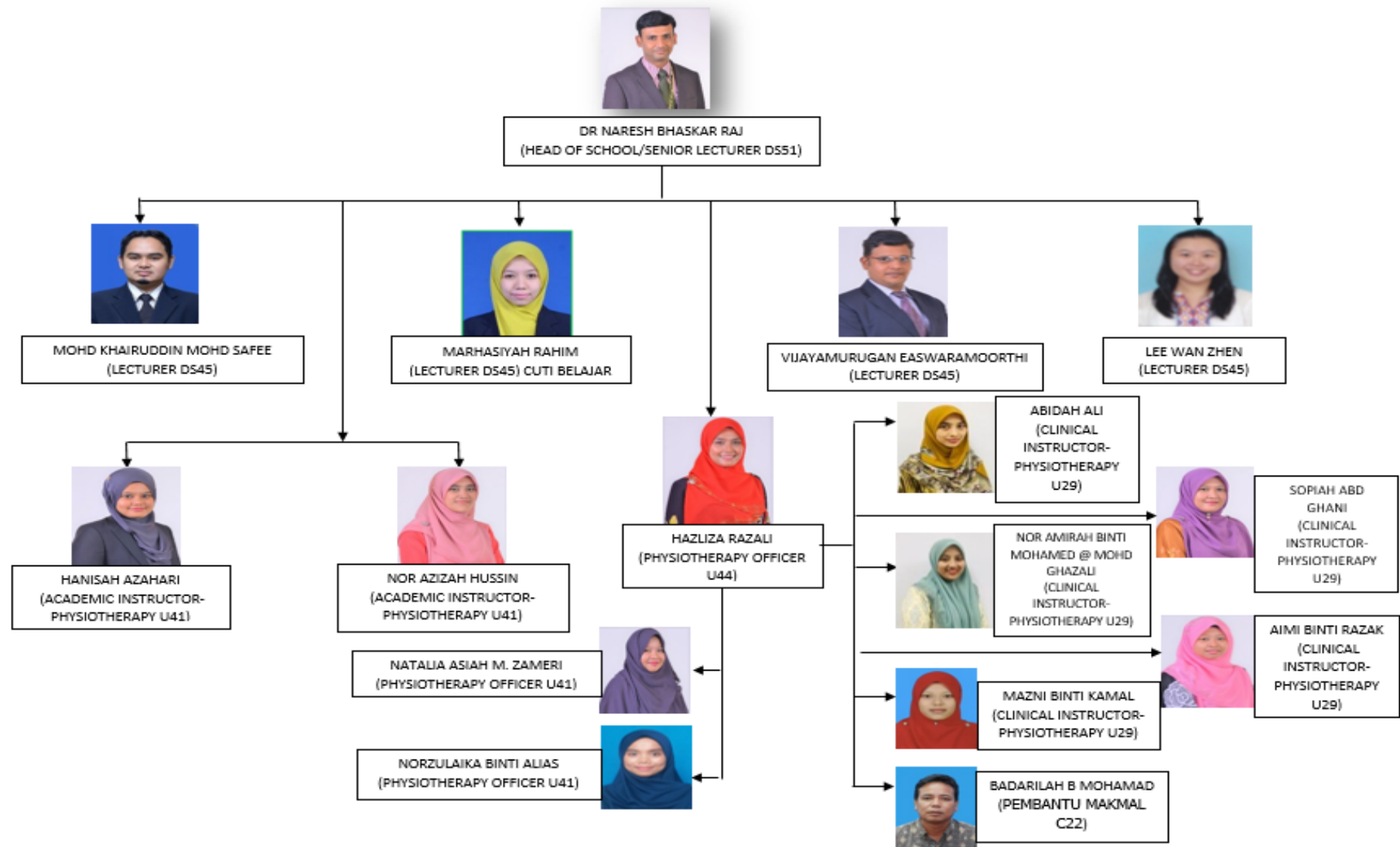


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ORGANIZATIONAL CHART SCHOOL OF REHABILITATION SCIENCES 2020-2021



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Official University Website: <https://www.unisza.edu.my>

Official Faculty Website: <https://fsk.unisza.edu.my>

Student Portal: <https://sentral.unisza.edu.my/>

Student Webmail: <http://www.putra.unisza.edu.my/>

UniSA E-Learning (KELIP): <https://fsk.unisza.net>

Facebook Group (Physiotherapy): DIPLOMA FISIOTERAPI UNISZA

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Tel: 09-6687815

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Pusat Pengurusan Infostruktur dan Rangkaian

Web: www.ptm.unisza.edu.my

Tel: 09-6688857

Pusat Islam

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Fax: 09-6687857

Pusat Sukan dan Rekreasi

Web: www.pusatsukan.unisza.edu.my

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Fax: 09-6687855

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